

❄️❄️ The Shipley School PLP Professional Development Project ❄️❄️

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Goals

- to build a **sustainable, teacher-led collaborative learning community** which encourages teachers to improve their professional practice by **making meaningful change in their teaching**
- to positively influence **student learning**

Framework Considered

- the capability of **Web 2.0 tools**
- the need for the incorporation of the **21st Century skills of Collaboration and Communication** into the learning experiences of our students
- the realities of **our students' digital roots**
- the Shipley mission statement goal of **developing life long learners**

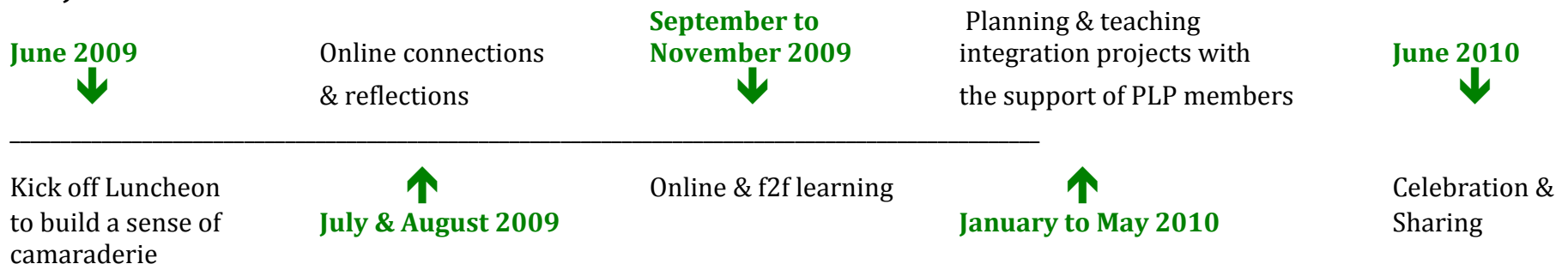
Why Communication and Collaboration?

Students use digital media and environments to communicate and work collaboratively to support individual learning and contribute to the learning of others.

Web 2.0 tools will enhance student communication and collaboration by enabling them students to:

- a. **interact, collaborate**, and **publish** with peers, experts or others employing a variety of digital environments and media.
- b. communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- c. develop **cultural understanding and global awareness** by engaging with learners of other cultures.
- d. contribute to **project teams** to produce original works or solve problems.

Project Timeline



Ten Week Program combines online and f2f experiences developed around educational applications

- Focus on communication and collaboration
- Connect web 2.0 tools to teaching and learning
- Provide enough facility with tools and their uses in education that teachers can think about how to use them effectively in their curriculum
- Process requires group interaction and self reflection
- Encourage dialogue and information sharing
- Create a safe environment to review and rehearse successful practice
- Create a bank of best practices – for deposits as well as withdrawals



Evaluation: AEIOU Framework applied our goals of

✦ **change of practice**

✦ **impact student learning**

✦ **build learning community,**

✦ **sustainable/scalable model of professional development**

- **Accountability:** Did we do what we said we were going to do?
- **Effectiveness:** How well were the activities accomplished?
- **Impact:** Did the project or plan make the desired difference?
- **Organizational factors:** What structures, policies, or events in the organization or environment helped or hindered the project in accomplishing its goals?
- **Unanticipated outcomes:** What changes occurred as a result of the project that were not planned or expected?